

## Organization Planning

- Ask for parental help in encouraging organization.
- Allow student to have extra set of books at home.
- Provide organization rules.
- Give assignments one at a time.
- Encourage student to have notebook with dividers and folders for work.
- Assist student in setting short-term goals.
- Provide student with homework assignment book.
- Do not penalize for poor handwriting if visual-motor defects are present.
- Supervise writing down of homework assignments.
- Encourage learning of keyboarding skills.
- Send daily/weekly progress reports home.
- Allow student to tape-record assignments or homework.
- Regularly check desk and notebook for neatness; encourage neatness rather than penalize sloppiness.

## Compliance

- Praise compliant behavior.
- Supervise student closely during transition times.
- Provide immediate feedback.
- Seat student near teacher.
- Ignore minor misbehavior.
- Set up behavior contract.
- Use teacher attention to reinforce positive behavior.
- Implement classroom behavior management system.
- Use "prudent" reprimands for misbehavior (i.e., avoid lecturing or criticism).
- Instruct student in self-monitoring of behavior.
- Acknowledge positive behavior of nearby students.

## Mood

- Provide reassurance and encouragement.
- Make time to talk alone with student.

- Frequently compliment positive behavior and work product.
- Encourage social interactions with classmates if student is withdrawn or excessively shy.
- Speak softly in nonthreatening manner if student shows nervousness.
- Reinforce frequently when signs of frustration are noticed.
- Review instructions when giving new assignments to make sure student comprehends directions.
- Look for signs of stress buildup and provide encouragement or reduced workload to alleviate pressure and avoid temper outburst.
- Look for opportunities for student to display leadership role in class.
- Spend more time talking to students who seem to have pent-up anger or display anger easily.
- Conference frequently with parents to learn about student's interests and achievements outside of school.
- Provide brief training in anger control: Encourage student to walk away; use calming strategies; tell nearby adult if getting angry.
- Send positive notes home.

## Socialization

- Praise appropriate behavior.
- Encourage cooperative learning tasks with other students.
- Monitor social interactions.
- Provide small-group social skills training.
- Set up social behavior goals with student and implement a reward program.
- Praise student frequently.
- Prompt appropriate social behavior either verbally or with private signal.
- Assign special responsibilities to student in presence of peer group so others observe student in a positive light.

—Harvey C. Parker